



Presentation to JSSBC for:

Nashua Middle Schools Projects

Nashua, New Hampshire

April 23, 2020



Agenda

1. Design Updates
2. Project Schedule
3. Next Steps

AGENDA |

“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”



DESIGN UPDATES

FAIRGROUNDS MIDDLE SCHOOL

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“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”

Harriman met with **Fairgrounds Middle School** staff members in the following areas during Phase 2:

- Principal / Assistant Principal
- Administrative Secretaries
- Nurse
- Speech Language Pathologist
- Guidance Staff
- Librarian
- Tech Integration Staff
- Computer Teacher
- 6th Grade Staff
- 7th Grade Staff
- 8th Grade Staff
- Special Education Staff
- Interventionists
- ELL
- PE/Athletics Staff
- Band/Chorus Staff
- Family & Consumer Science

PROJECT PROGRESS |

“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”

PROGRAMMING MEETINGS

A Admin

Minor reconfiguration of Work Room

B OT/PT/STEM

Changed Location

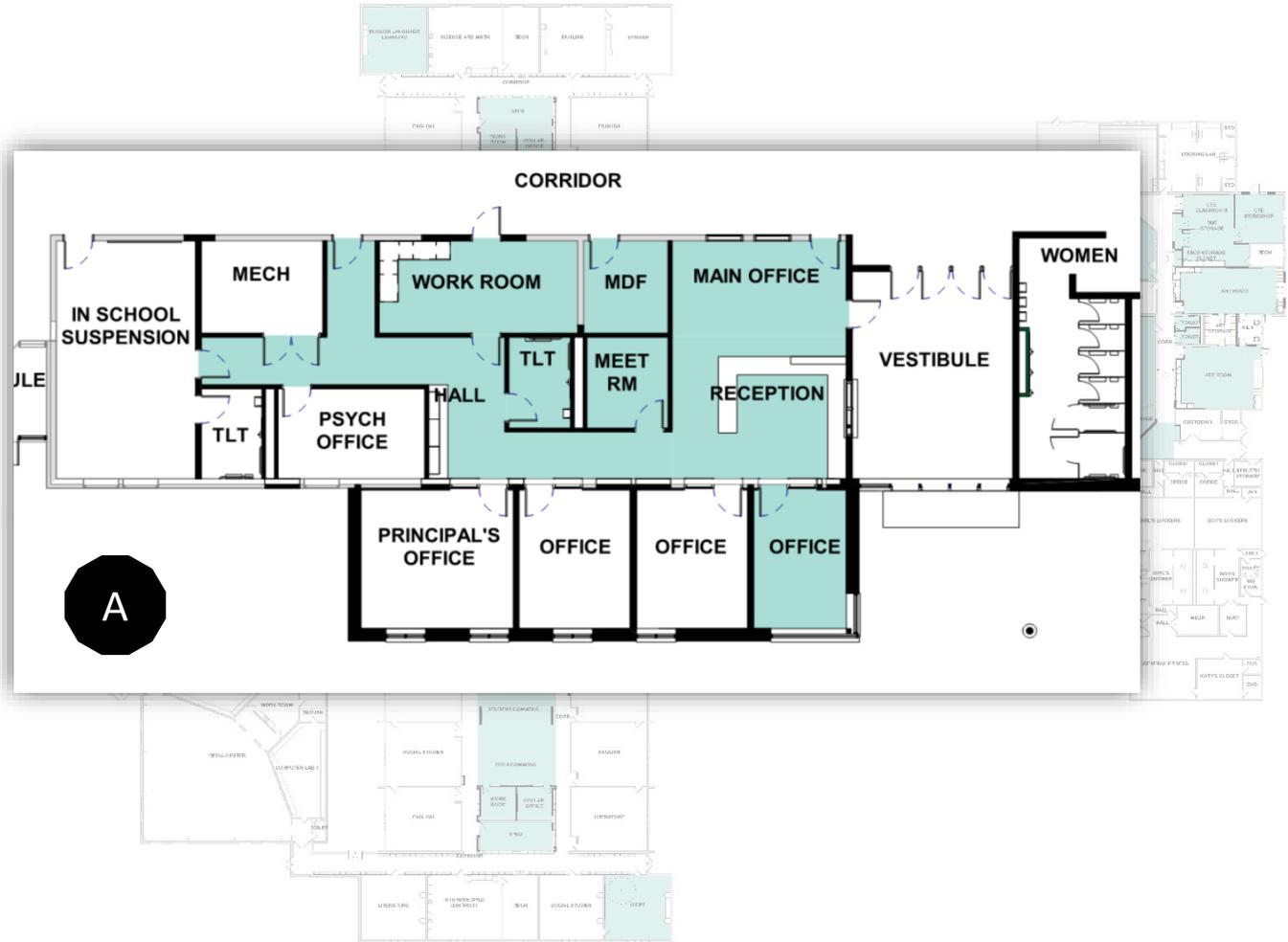
C Science

Casework Layout

D UA/STEM

Casework Layout

Room Configuration



DESIGN UPDATES |

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FAIRGROUNDS MIDDLE SCHOOL

A Admin

Minor reconfiguration of Work Room

B OT/PT/STEM

Changed Location

C Science

Casework Layout

D UA/STEM

Casework Layout

Room Configuration



DESIGN UPDATES |

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FAIRGROUNDS MIDDLE SCHOOL

DESIGN UPDATES

PENNICHUCK MIDDLE SCHOOL

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Harriman met with **Pennichuck Middle School** staff members in the following areas during Phase 2:

- Principal / Assistant Principal
- Athletics/PE Staff
- Food Service Staff
- Guidance Staff
- Special Education Staff
- Nurse
- Librarian
- English Department Staff
- Math Department Staff
- Social Studies Department Staff
- Science Department Staff
- Unified Arts Staff (Computer, Computer Tech/Tech Integrator, Tech Ed)
- World Language Staff
- Art/Music Staff
- Librarian

PROJECT PROGRESS |

“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”

PROGRAMMING MEETINGS

A Admin Area

Detailed Configuration

B Library

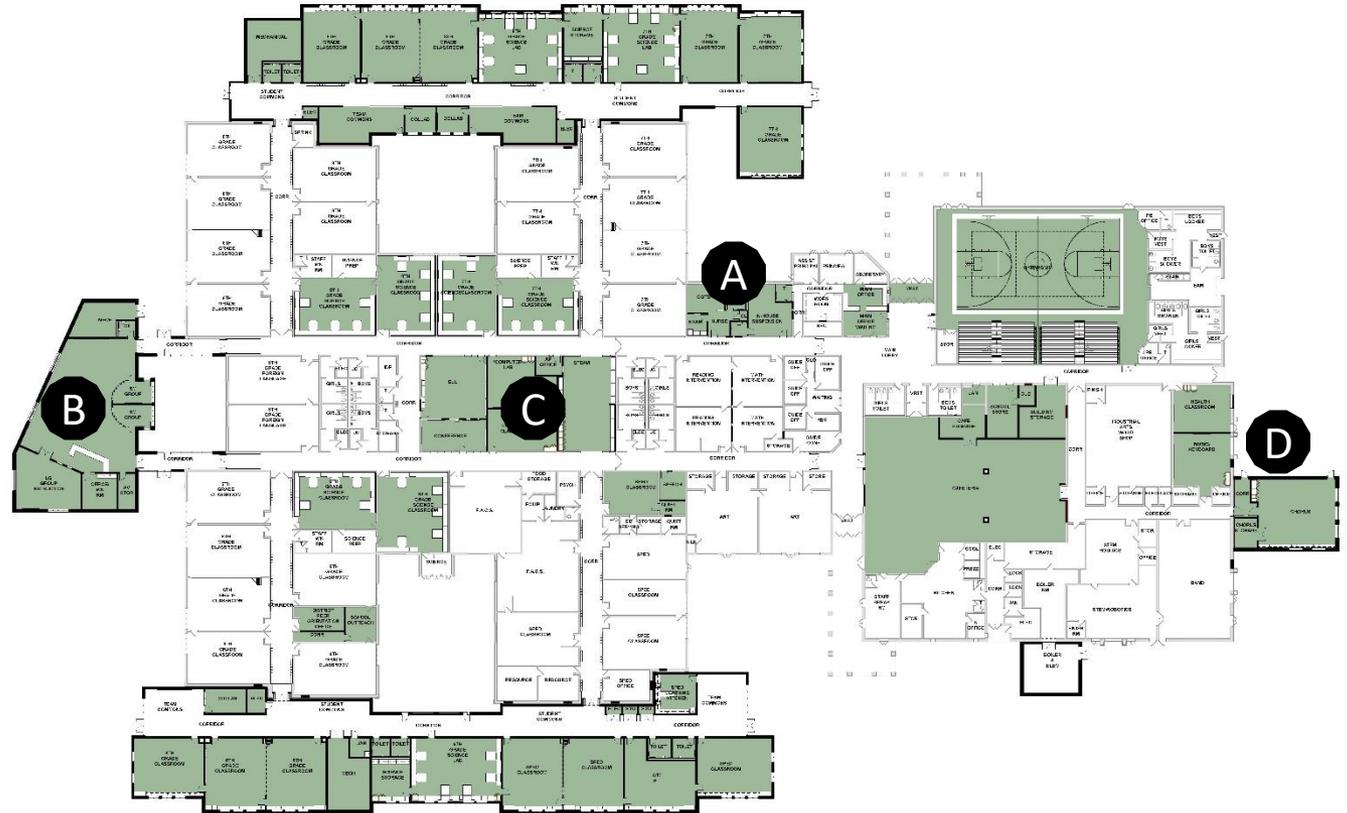
Detailed Configuration

C ELL, STEM

Reconfiguration

D MUSIC

Room Addition/No Stage



DESIGN UPDATES

“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”

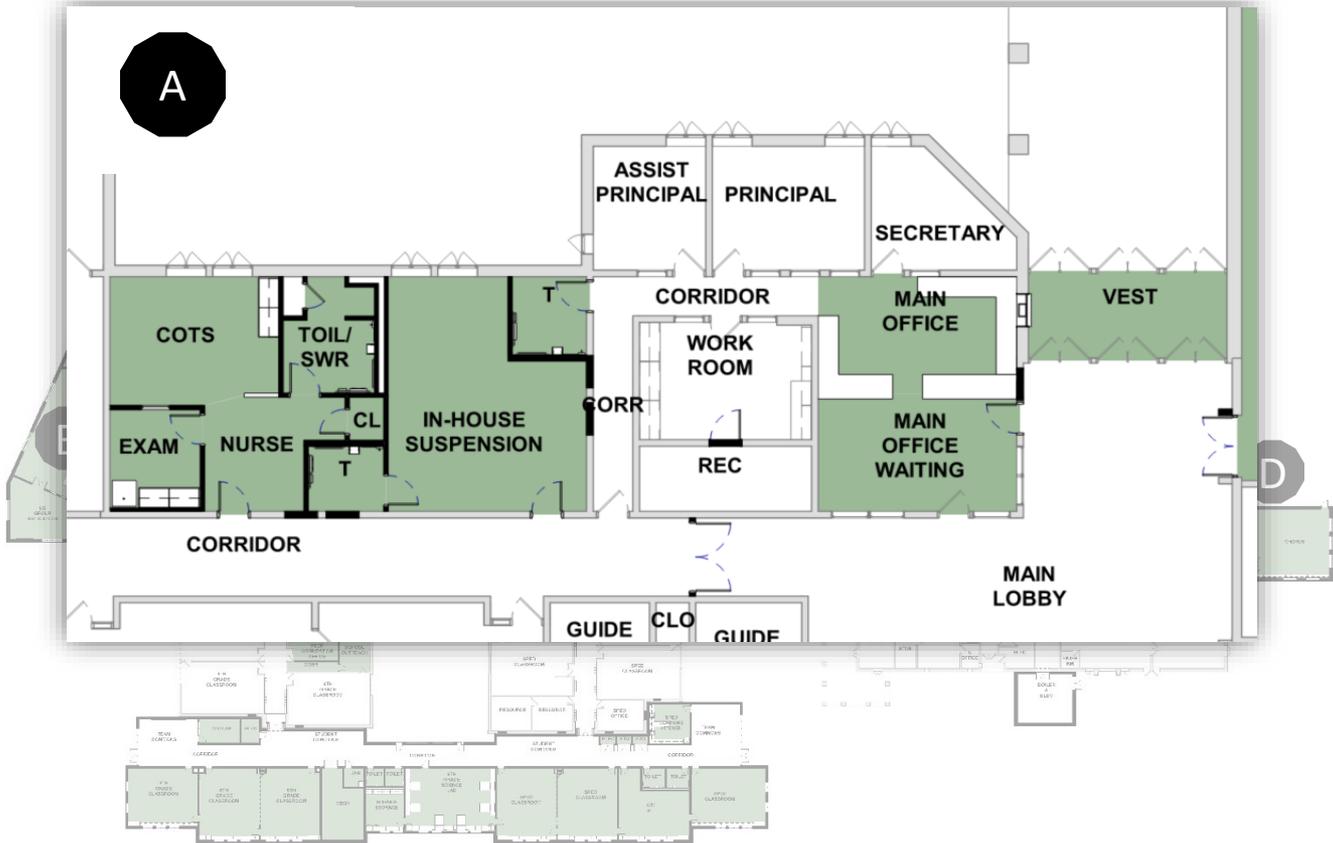
PENNICHUCK MIDDLE SCHOOL

A Admin Area
Detailed Configuration

B Library
Detailed Configuration

C ELL, STEM
Reconfiguration

D MUSIC
Room Addition/No Stage



DESIGN UPDATES |

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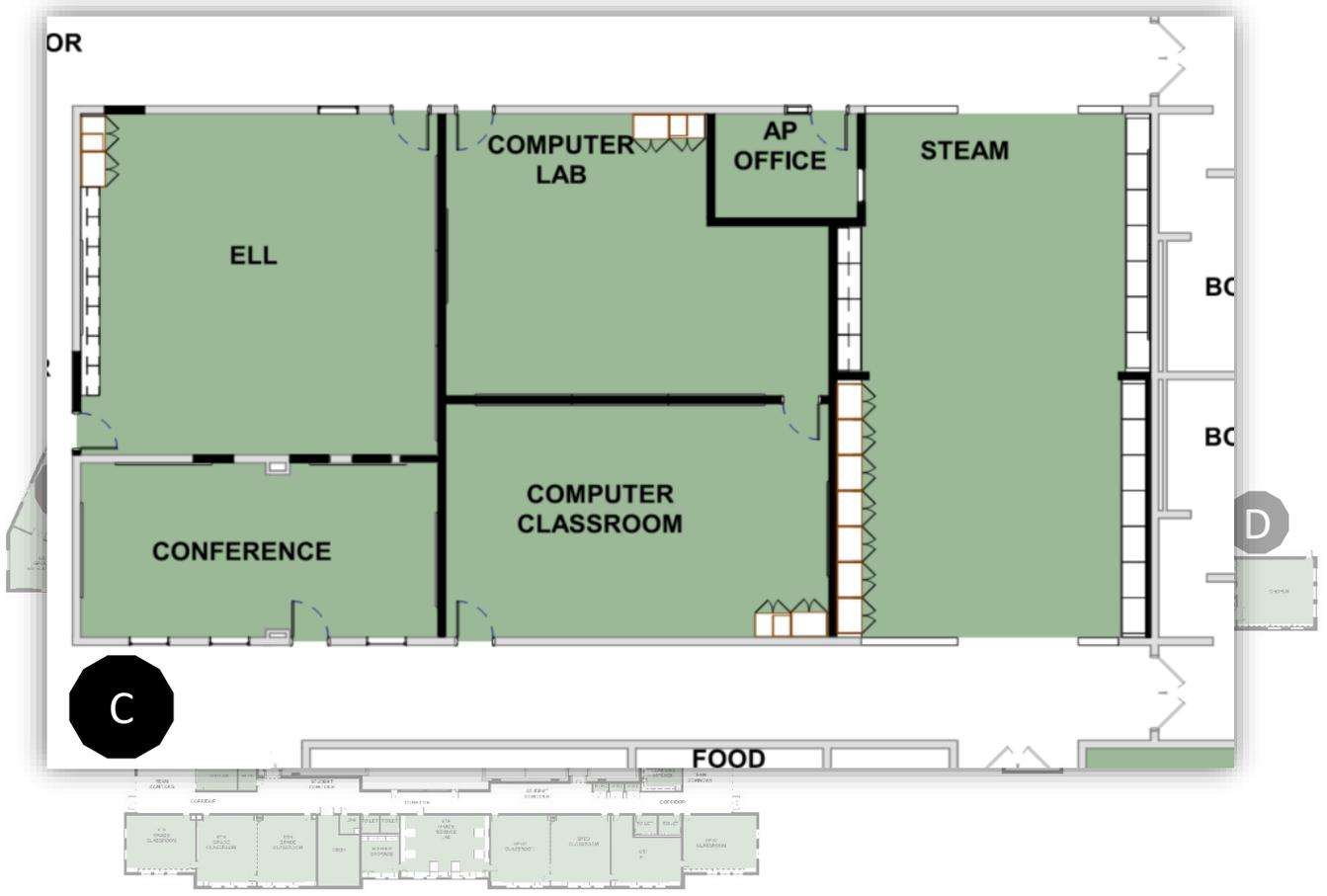
PENNICHUCK MIDDLE SCHOOL

A Admin Area
Detailed Configuration

B Library
Detailed Configuration

C ELL, STEM
Reconfiguration

D MUSIC
Room Addition/No Stage



DESIGN UPDATES |

“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”

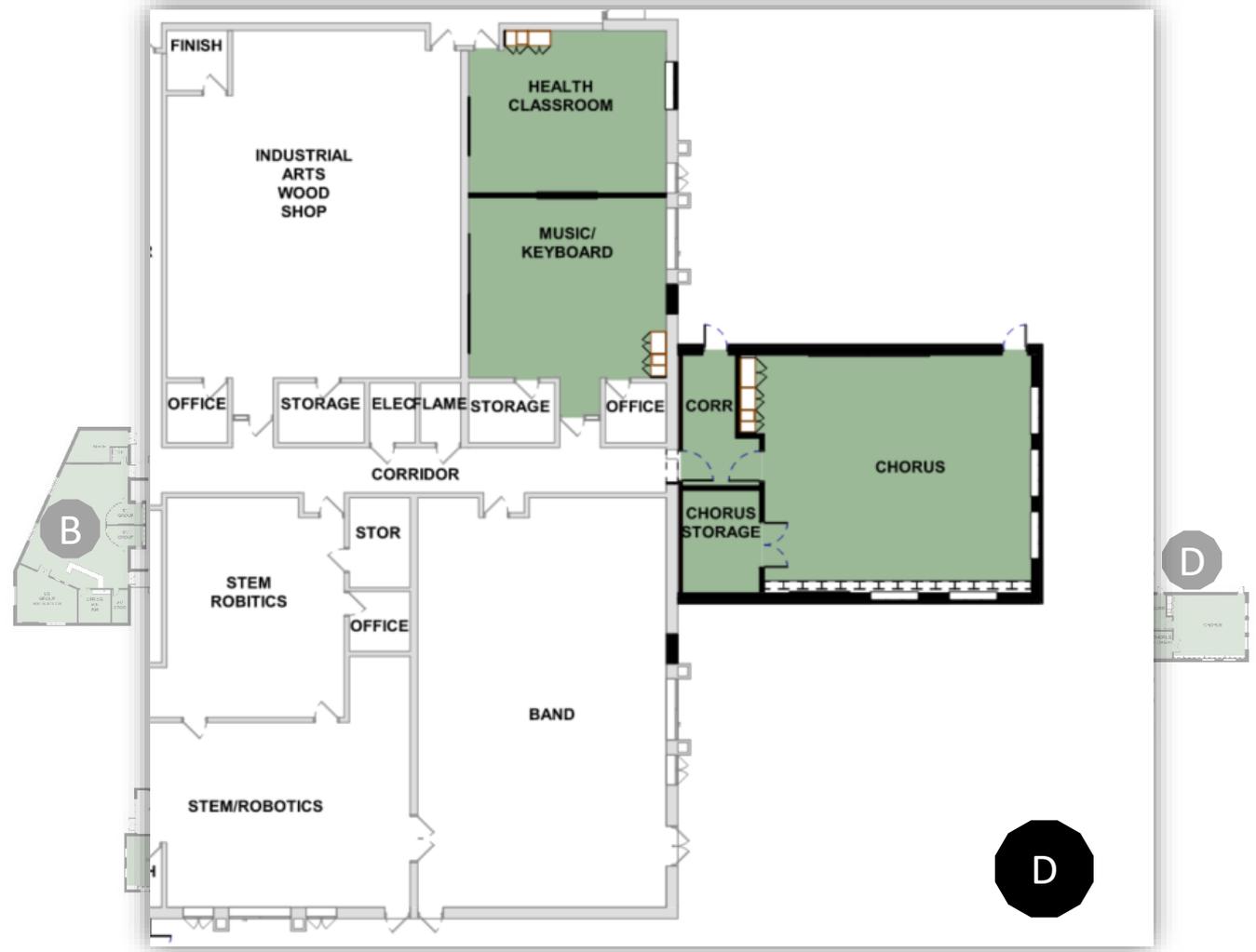
PENNICHUCK MIDDLE SCHOOL

A Admin Area
Detailed Configuration

B Library
Detailed Configuration

C ELL, STEM
Reconfiguration

D MUSIC
Room Addition/No Stage
Reconfiguration



DESIGN UPDATES |

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PENNICHUCK MIDDLE SCHOOL

DESIGN UPDATES

NEW MIDDLE SCHOOL

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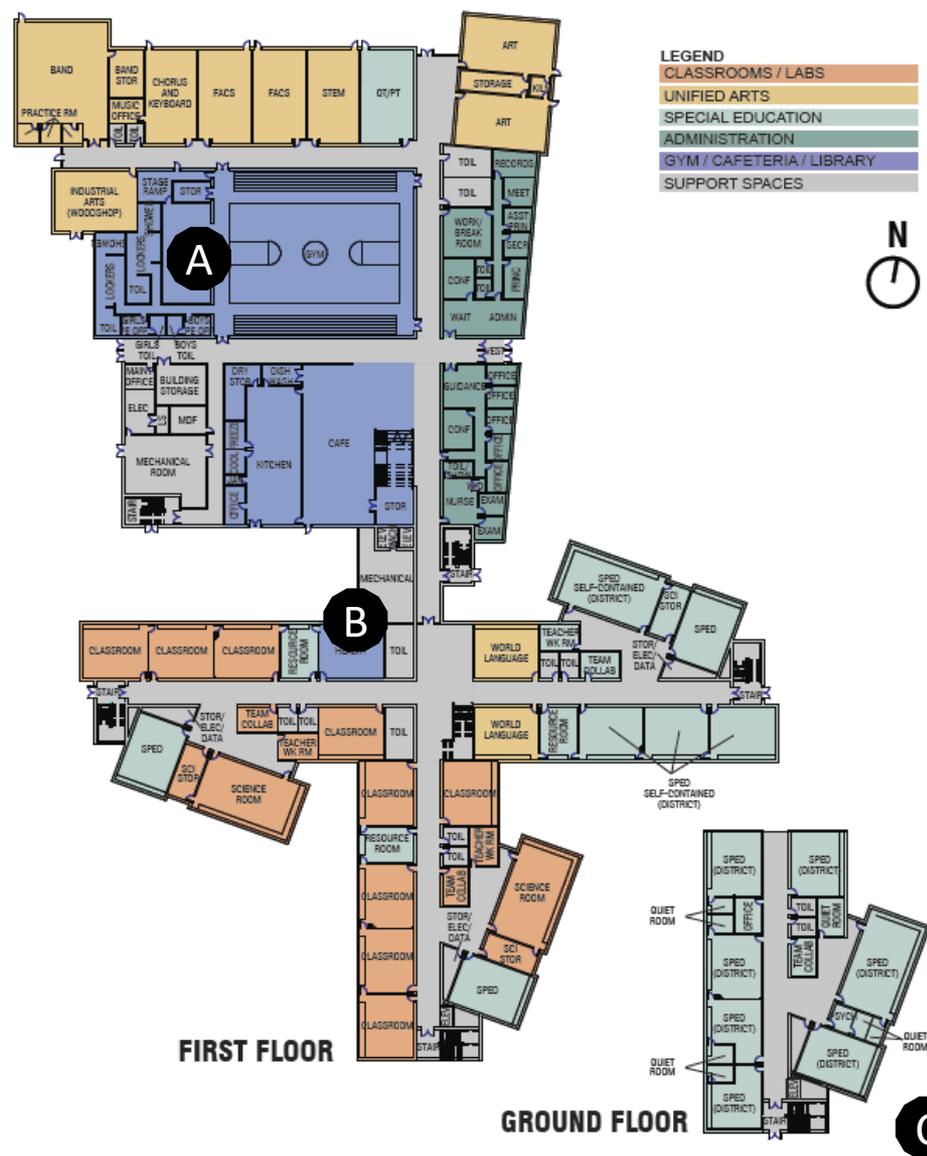
Harriman met with **Elm Street Middle School** staff members in the following areas during Phase 2:

- Principal / Assistant Principal
- Athletics/PE Staff
- Food Service Staff
- Guidance Staff
- Special Education Staff
- Nurse
- Librarian
- English Department Staff
- Math Department Staff
- Social Studies Department Staff
- Science Department Staff
- Unified Arts Staff (Computer, Computer Tech/Tech Integrator, Tech Ed)
- World Language Staff
- Art/Music Staff
- Librarian

PROJECT PROGRESS |

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PROGRAMMING MEETINGS



A GYM

- Stage to be relocated so it is not part of the gym
- Provide separate entrances to boys' and girls' locker rooms, directly off gym
- Investigate incorporating more storage off the gym
- Investigate adding a second playfield

B OT/PT

Room Location

C SPED

Add separate drop-off

DESIGN UPDATES

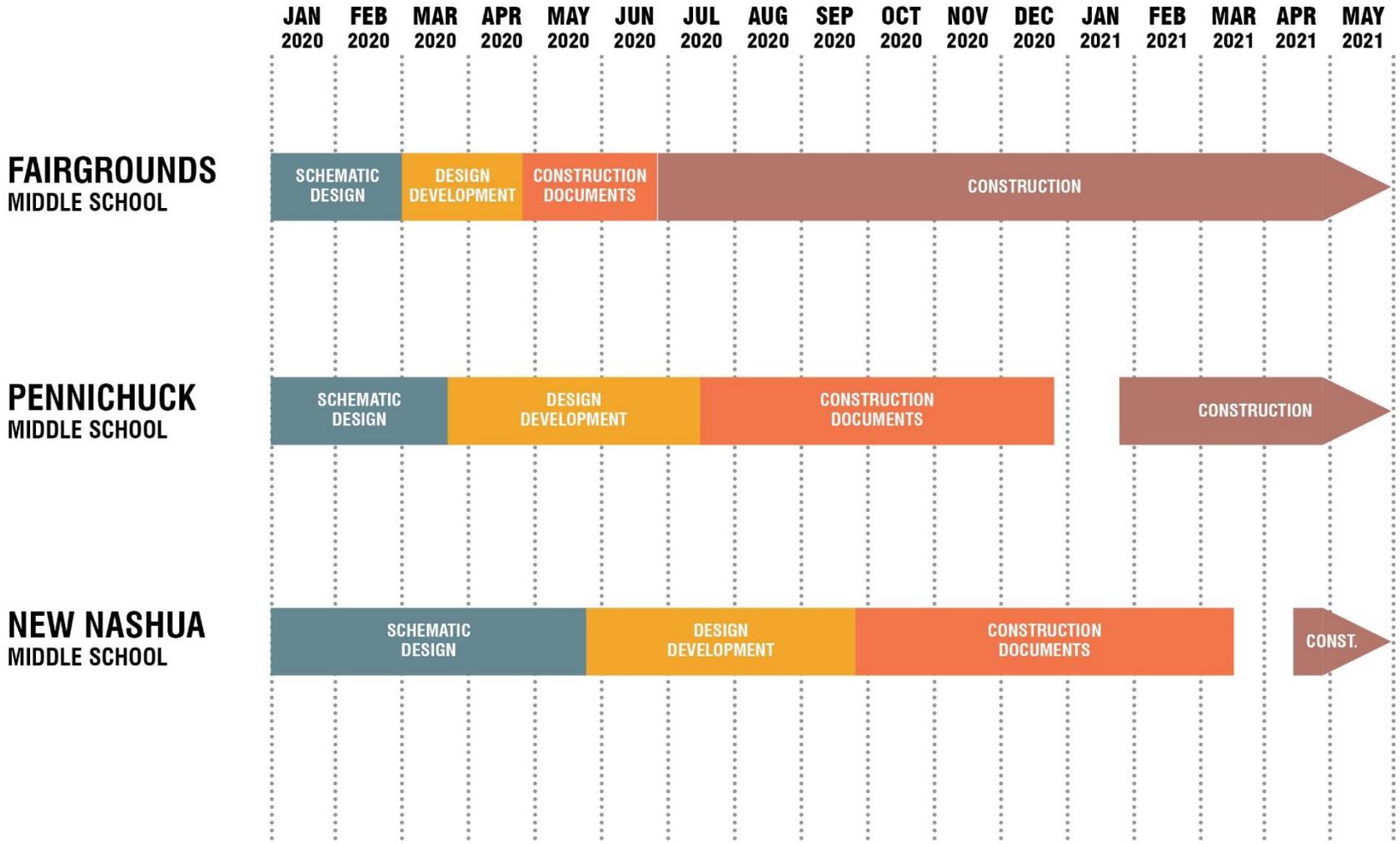
"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."

NEW NASHUA MIDDLE SCHOOL

SCHEDULE



“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”



SCHEDULE |

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NEXT STEPS



“Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept.”

- Complete Design
- Staff Updates
- Programming Meetings
- Planning Board Submissions and Meetings
- Community Meetings

NEXT STEPS |

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 HARRIMAN

